

Project Umeed Curriculum Overview

April 2010

Custom designed using best practices of Montessori education, a modified version of the High Scope *plan-do-review* process, and lessons exploring various concepts from around the world.

Line Time/Plan

Line time allows the teacher to structure her classroom and instill a sense of order within each child. She reviews the calendar, demonstrates materials, introduces ground rules (if needed), works with alphabet sound charts, and plays relevant games. If time permits, she allows for a silent game or a walking-on-line activity. Before concluding, she invites children to create a plan about materials they want to work with.



Work Time

During *Work Time* children explore Montessori and teacher-made materials individually as well as in small groups. The Head teacher observes the class, introduces appropriate materials, and demonstrates the materials she has planned for the day. She uses the student progress tracking form to document each child's progress and mastery. The teacher's assistant aids in preparing the classroom environment, redirects children appropriately, and helps in other capacities as needed.









Gross Motor

Gross Motor activities are critical to the child's development of motor functions and social behavior. The teacher facilitates play outside or inside the classroom and conducts theme based activities during circle time.



Circle Time

The teacher introduces a lesson package and expands upon a specific concept over the ensuing week(s). The teacher involves each child by asking for input and encouraging creativity. If parents, mentors, or visitors are present, the teacher will make efforts to involve these individuals as well. Field trips are taken, whenever possible, to explore each concept in its real world application.





Group Time

During *Group Time* children are organized into small groups and are provided with open ended materials to further explore classroom concepts, socialize, interact, as well as create and share ideas with other children. Children then come together into one large group to review their work.





Closing

The end of the day is concluded with a goodbye song